

BOARD OF EDUCATION
Cherry Hill, New Jersey

POLICY 5118.1

ACCEPTANCE OF TUITION STUDENTS INTO SPECIAL EDUCATION PROGRAMS

The Cherry Hill Board of Education operates the schools of this District for the benefit of all children resident in the district and such others as may be admitted pursuant to statutes of this policy of the Board. The Board assures compliance with Part B of the Individuals with Disabilities Education Act (IDEA) and the New Jersey Administrative Code 6A:14-1 et seq. and other relevant laws. Towards that end the Board believes that non-resident students who are entitled to receive special education or related services under these laws, may benefit from an inter-district tuition status enrollment in the Cherry Hill Public School District.

The following policies and procedures will be followed to ensure the proper enrollment of these non-resident tuition students into special education programs and/or related services within the District.

1. Requests for enrollment of non-resident, tuition status students into special education programs will be initially made to the Superintendent of Schools or designee. This request will be referred to a designated Child Study Team who will review the student's classification and IEP in order to make a determination as to the availability of programs within the District to meet and support this student's IEP.
2. The District reserves the right to deny enrollment of any non-resident tuition student into a special education program and/or related services where the District's educational program is inadequate to meet the needs of the applicant or there is no available space within the current program.
3. The Child Study Team will make a recommendation to the Superintendent for acceptance or non-acceptance of a tuition based, non-resident special education student within the District. The Superintendent reserves the right to make a recommendation to the Board of Education regarding the final determination as to acceptance of the student.
4. The determination of acceptance of a tuition based, non-resident special education student will be made on an annual school year basis.
5. The District reserves the right to terminate the enrollment of such student during the school year for cause. Additionally, the District reserves the right to terminate the enrollment of such student during the school year should enrollment in the classroom exceed class size limits.

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6. Tuition based, non-resident special education students who exhibit discipline and/or conduct problems may be rejected and or terminated if such student has been suspended by the sending/receiving district for ten days or more in the school year preceding that in which application is made to the District.
7. Transportation, tuition and other related costs will be borne by the sending school district, and 10% of the tuition, transportation amounts shall be paid on the first of each month from September to June by or on behalf of the Board of Education of each sending district.
8. The Board shall determine tuition rates for non-resident, special education students based upon the costs of services necessary to provide an appropriate education for the student, according to rules prescribed by the commissioner and approved by the State Board. Such costs shall include the provision of administrative services directly attributable to the provision of special education and or related services.
9. NJASSAA Athletic eligibility guidelines governing special education students will be in effect and applied to tuition based, non-resident special education students.
10. The Sending District will continue to be responsible for the IEP of any enrolled student, and, as appropriate, develop, review and revise such IEP according to N.J.A.C. 6A:14-4.2 et seq.

Legal References

<i>N.J.S.A. 18A:7F-3</i>	<i>Definitions</i>
<i>N.J.S.A. 18A:11-1</i>	<i>General Mandatory Powers and Duties</i>
<i>N.J.S.A. 18A: 46-20</i>	<i>Receiving Pupils from Outside District</i>
<i>N.J.A.C. 6:20-3.1 et seq.</i>	<i>Method for Determining Tuition Rates for Regular Public Schools.</i>

Adopted: December 18, 2001